

МБОУ « Аккиреевская СОШ»
Черемшанский муниципальный район
Республика Татарстан

Открытый урок в 7 классе по теме:
« Какой вид транспорта лучше?»

Разработала учитель
английского языка МБОУ
«Аккиреевская СОШ»

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Цель урока: Развивать навыки коммуникативной компетенции учащихся.

Задачи урока:

1. Практиковать учащихся во всех видах речевой деятельности.
2. Активизировать употребление лексики по теме, расширять словарный запас.
3. Способствовать ознакомлению с иноязычной культурой и расширению кругозора учащихся средствами иностранного языка, Интернета.
4. Прививать интерес к изучению английского языка.

Оборудование:

1. компьютер
2. мультимедиапроектор
3. подключение к Интернету
4. карточки с ресурсами Интернета (распечатка слайда из презентации)
5. карточки с текстом для развития навыков чтения

Ход урока

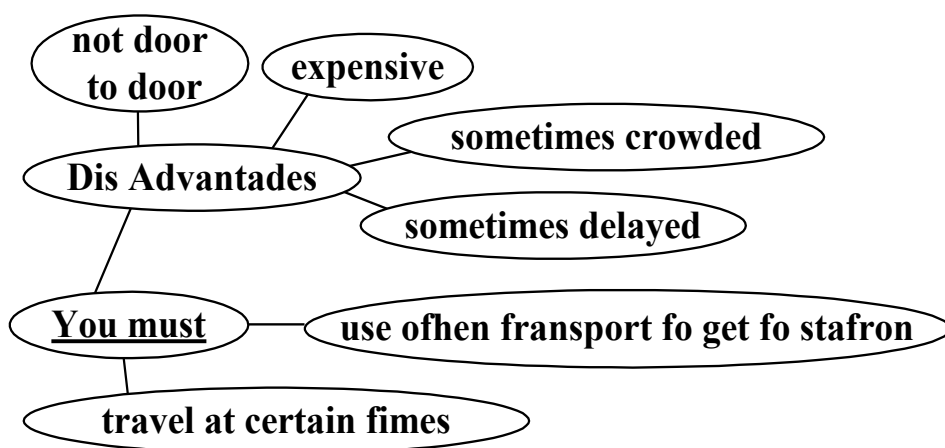
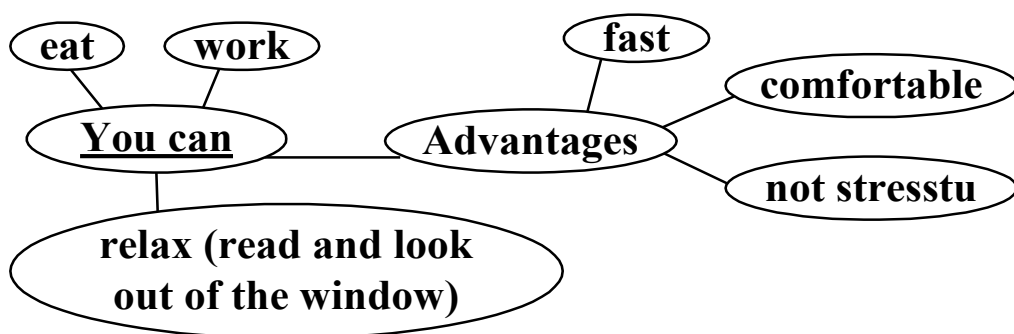
1. Оргмомент.

Приветствие: Hello, boys and girls! Hello dear guests! I am very glad to see you. I see that all are present today. I am fine and you? Let's start our lesson.

Сообщение темы урока: Today we are going to speak about kinds of transports and about the role of English language in our life. We have a lot of kinds transports, look at the pictures on the our textbooks of the page..

- a)- Do you know the names this transports?
- b)- What kinds of transports do you prefer travelling?

For example: traveling by train



2. Речевая зарядка

We have learned some poems about traveling. Who remembers them and wants to recite the poems?

1. I like to travel
By plane or on foot,
To see new places
That's really good.

Teacher: Now let's remember the adjectives describing travelling.(exs. 83)

3. Практика учащихся во всех видах речевой деятельности.

Развитие навыков устной речи.

Teacher: Now let's discuss some questions.

What kinds transport we can use in our life?

Развитие навыков чтения, аудирования, языковой догадки, навыков письма, речи. Активизация лексики и грамматики в ходе выполнения лексико-грамматических упражнений.

Pupil 1: I think the best way to study languages is traveling abroad.

Teacher: I think you are right. **Traveling** is the best way to study foreign languages.

But I want ask you about your favourite kinds transports.

CORNERS- Train, plane, car, boat .(The pupils have to choose their transport and explain each other why they chose this kind of transports).

Then the song (“ Clap your hands...”)

3. Развитие навыков чтения. Контроль понимания прочитанного.(упр. 86-87)

Be attentive! Let's start!

People all over the world want to know about different countries. They read newspapers, watch TV, travelling abroad and listen to the radio. Now you'll read to the text and match the picture and the number.

4. Развитие навыков чтения. Чтение учащимися текста с извлечением информации.

Teacher: English language helps us to read newspapers and magazines in English. We can have a pen friend from English-speaking country. Let's read the letter from my friend. Jane is writing about her visit to Moscow. Read the text and choose the places she visited. (*раздаточный материал*)

Read Jane's letter and choose the places she visited.

Dear granny,

Thanks for your letter and the present. The camera is brilliant. I took a lot of pictures. Moscow is a wonderful city. Yesterday we went to the Red Square. Red Square is home to the State Historical Museum building, the GUM building, and St. Basil's Cathedral. We visited the Cathedral. It's beautiful.



Then Max went to the State Armory to see the world's largest collection of Russian gold and silver weapons, but I didn't go there, my mum took me to the Tretyakov Gallery to see the collection of Russian art. I liked it. Tomorrow we are going to Yury Kuklachev's House of Cats and to the Zoo.

The State Historical Museum building	Yes	No
The GUM building	Yes	No
St. Basil's Cathedral	Yes	No
The State Armory	Yes	No
The Tretyakov Gallery	Yes	No
Yury Kuklachev's House of Cats	Yes	No
The Zoo.	Yes	No
The Red Square	Yes	No

DEMO

5. Развитие языковой догадки

Teacher: And now let's play a little.

I have received a mystery note and I cannot understand what it is about. Can you help me?

Read the note, please.

Let's check up. Read the text, please. Is everything all right?

Then, answer my question:

Where is Jane from?

Have you understood the text? What helps you to understand the text?

6. Практика в чтении.

-ex. 86, p. 55 – чтение про себя;

-ex. 87, p. 55.

- Key:** 1. Commuters are people who go by train to work.
2. On the way commuters usually sleep or read.
3. Drive – in offers lots of things to do without getting

Teacher: Ok, today you spoke English very nice. Thank you for your good answers.

7. Работа в группах.

-ex. 89, p. 55

Класс делится на несколько команд: каждая команда должна убедить остальных, что их вид транспорта лучше. Готовится буклет. Перед этим каждая команда вытягивает листок, на котором записан один из видов транспорта (*например: train, plane, car и т.д.*).

8. Заключительный этап урока. Оценивание.

9. Homework: ex. 35, 36 p. 59

Учебник Биболетовой М.З., 7 класс – “Enjoy English – 4”, с 40, упр. 31.
Подготовиться к контрольной работе.